

## Curriculum Integration Project Rubric

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

CATEGORY	5	4	3	2	1
Learner Profile	Learner description includes target skills and competencies as well as all information that appears under columns to the right.	Learner description includes learning environment features.	Learner description includes strengths and motivation information.	Learner description is based on weaknesses and disability challenges.	Learner description is incomplete.
Rationale for web-based activity choice	Add insight about any accommodations that might be considered when implemented.	Add Curriculum Framework or local curriculum alignment.	Add citation information such as URL and discuss other resources available at website or in directions	Recommendations are provided with rationale for selection that matches learner profile.	Activities are recommended without rationale for selection.
Strategies and Accommodations for Student Diversity	Discuss all strategies and modifications that are currently working or give insight as to why some are not working.	Discuss current strategies that are working.	Discuss current strategies and modifications that do not work.	Discussion is focused an unsuccessful learning environment.	Diversity considerations are incomplete.
Differentiated learning and Instructional Design Considerations	Details about extension ideas that match Learner Profile and target skill goals	Clear plan on exactly what the learner will be doing at each phase of the lesson	Clear connection between features in the recommended activities and learning preferences	Lesson purpose includes consideration for learner skills scaffolding	Classroom lesson plan focus is on technology, not lesson content or instructional design